1ST ESDN PEER LEARNING PLATFORM

Policy coherence and cooperation for the 2030 Agenda and SDGs implementation

Umberto Pisano & Gerald Berger

ESDN

Platform Report

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AUTHOR: UMBERTO PISANO & GERALD BERGER, ESDN OFFICE

CONTACT: ESDN OFFICE

Institute for Managing Sustainability Vienna University of Economics and Business Welthandelsplatz 1, A-1020 Vienna, Austria <u>esdn-office@sd-network.eu</u> +43-1-31336-4807

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Introduction

This ESDN Peer Learning Platform Report provides information on the inputs, discussions and outcomes of the 1st ESDN Peer Learning Platform, entitled "Policy coherence and cooperation for the 2030 Agenda and SDGs implementation", which took place in Brussels on 13 October 2016, in cooperation with the Belgian Federal Institute for Sustainable Development.

This first ESDN Peer Learning Platform was intended to offer policy-makers, from all European countries, experts and selected stakeholders the chance to exchange experiences and learn from implementation practice on how to realize the 2030 Agenda and SDGs in their respective national environments.

The key objectives of the platform were:

- To provide the opportunity to exchange and discuss the needs of national policy-making regarding the implementation of the 2030 Agenda for SD;
- To share experiences and perspectives on how to design policies and processes, and how to link them to national sustainable development strategies;
- To test the ESDN peer learning approach for future fine-tuning of this new mechanism for peer learning.

In total, **35 participants from 16 countries** took part in the Platform that was moderated by Gerald Berger (ESDN Office). The Platform was kicked-off by a Welcome and Orientation Session, followed by four main sessions:

- **Space for Exchange 1**: Experiences and lessons learned from the 2016 HLPF National Voluntary Reviews;
- **Space for Exchange 2**: Policy coherence How to overcome 'silo' thinking when implementing the 2030 Agenda and SDGs;
- **Space for Exchange 3**: How to design good cooperation between the different policy levels (EU, Member States, sub-national levels);
- **Space for Exchange 4**: How to bring these ideas back home?

Welcome and orientation session

The opening and orientation session included several welcome addresses and provided an overview of the workshop objectives.

Firstly, the main objectives and approach of **ESDN Peer Learning Platform**, which was primarily built upon the <u>outcomes of 14th ESDN Workshop held in Berlin in June 2016</u> were outlined. Then, the concept of 'peer learning' as *learning from each other* was introduced. Since the SDGs need to be implemented at all levels, not only at the national and European level, the new ESDN mechanism of Peer Learning (PL) Platforms was introduced which is intended to foster not only **learning from one another**, **but also encouraging one another**.

With the intention to increase openness and discussion, the Platform was based on the 'Chatham House Rule'.

It was underlined that an increasing number of EU Member States were beginning to implement the 2030 Agenda. Because of this, there was a clear need to overcome challenges by sharing experiences and approaches. It was pointed out that the ESDN PL Platform was reserved to policymakers responsible for SD policies and strategies only in order to share experiences among this peer group on strategic policy implementation efforts for the 2030 Agenda and SDGs.

The participants also discussed in this session the preparation of the European Commission Communication on the SDGs, which is expected to be published on 22 November 2016. This communication is intended as a mapping exercise for future EU policy, but also as a way to create opportunities for implementation, follow-up, and monitoring regarding the 2030 Agenda and SDGs.

In the following discussion, some important topics were mentioned: The issue of coordination at the EU level of the 2030 Agenda/SDGs implementation was touched upon, and the roles of SecGen, DG Environment and several Commissioners were discussed, as well as their cooperation. The SDG on climate was discussed as the main responsibility of DG CLIMATE, especially after COP21. A few questions were raised on the Directive on Plastic, on the Circular Economy, and on the EESC proposal on the creation of a stakeholder forum.

Space for Exchange 1: Experiences and lessons learned from the 2016 HLPF National Voluntary Reviews

In the first part of Space for Exchange 1, a panel discussion was held, in which representatives of five European countries (Estonia, Finland, France, Germany, and Switzerland) presented their experiences with the Voluntary National Reviews (VNRs) they prepared for the 2016 High-level Political Forum (HLPF) in New York.

Panellists shared their views and reported **difficulties in terms of timing and process** in the preparation of the VNRs. A tight schedule, and the requirement to deliver the summary

before the whole report, were felt as challenging issues. Although with **different levels of ambition**, the main motivations behind their participation in the VNRs were (a) the will to **share their experiences with other countries**, (b) the opportunity to **speed up or kick-off the implementation** within their own countries, and (c) the chance to **raise awareness in other national ministries** and **engage stakeholders**. Countries also used the preparation of their reports to **produce a gap analysis and a mapping of SDGs and national policies**. In general, **consultations with stakeholders** were activated and **pre-existing mechanisms of collaboration among ministries** were used.

In the following Q&A session, participants particularly engaged in issues about **lessons learned from the process**, especially considering those countries that will participate in the 2017 HLPF. Several interesting points were raised, and suggestions on the process were given: (i) to start the work on the report as soon as possible; (ii) to include the subnational and local level; (iii) to use the political momentum and attention in the national context; (iv) to plan and coordinate with all ministries as much as possible; v) to use the same symbols of the SDGs; and (vi) to involve stakeholders.

Space for Exchange 2: Policy coherence – How to overcome 'silo' thinking when implementing the 2030 Agenda and SDGs?

With the aim to stimulate **interactive dialogue** among participants on the theme '**Practical examples, opportunities and challenges to improve policy coherence in European countries**' (i.e. assigning responsibilities at the national level; cooperation between ministries and cross-sectoral coordination mechanisms; and moving from policy coherence for development to policy coherence for SD), participants were split into 5 working groups. Participants were then asked to find **critical challenges of horizontal policy integration in their own country/region** and **explain and share with the group**. Then, participants were required to select, as a group, the **2-3 most critical challenges** by **using practical examples for each one**. The results can be found in the following pictures taken at the platform.

| Critical Challenges POLINCAL LE ADERSHIP: ENSURE QUNERSHIP BY THE WHOLE GOVERNMENT | Address/Solve Critical Challenges GOVERNMENT DECISION ON IMPLEMENTATION PLOCESS CLENR ROLES & LESPONSIBILITES GOVERNMENT ACCOUNTINBILITY - DEPORTING TO PARLIAMENT. |
|--|---|
| Q COHERENCE & CO-OPERATION BETUEEN S. D. COMMUNITY AND DEVELOPMENT COMM. / DOMESTIC & FOREIGN POLICY | |
| 3 ENSULE THAT MINISTELES ATLE INTEGRATING 2030 A INTO THEIR SECOLAL POLICIES, BUILDING OWNERSHIP - INSPIRING, CONVINCING, SHOUING ADDED VALUE | BUSINESS LUNCHES & "BEER LEARNING" COMMON PLATFORMS & COMMUNICATE ON RESULTS ELSEWHERE (E.G. HLPF). VISIBILITY OF SECTODAL POLICIES CONTELBUTING |
| Critical Challenges | Address/Solve Critical Challenges CREATE INTER-MIN. US TO DENTIFY + SOLVE COMMON AIM (IMPLEMENTATION) WITH A MANDATE FOR THE MEMBERS (ON SEQUENTLY APPLY 3D IMPACT ASSESSMENT FOR REGULATION (EX-ANTE) |
| STAKE HOLDER ARE LOBBYING FOR THEIR OWN AIMS IN SILOS # FOLLOWED BY PRESSURE ON POLICY | · USE THE STOCS AS ARGUMENT. FOR BRINGING STAKEHOLDERS · TOGETHER WITH A FOCUS ON & COMMON · VISION (LONG-TEAM) |
| NO CENTRAL ORGANIZATION. UNIT WITH ENOUGH POWER TO INTERATE ALL POLICY AREAS | CONFRONT STAKEHOLDERS + ADMINISTRATIONS WITH FRONT- RUNXIERS (ECON.) |

Critical Challenges Address/Solve Critical Challenges 1) Political approach needs "They" (Obvernment) to be hallistic and aware . have to have mechanism apree on transition ete senous! to coordination mechanism We need a narrahive ministries, orpanisations business de need their + communicate to alizons - not okly own norrahive /shelement durouph governments Policy coherence ! esp ministries of finance have to accept the hollishic approach Address/Solve Critical Challenges **Critical Challenges** LACK OF PRACTICAL APPROACHES TO Using the existing the for the second SUSTAINABLE DEVELOP HON . El committement as means of raining the profile of the agende not losing laitetye tormulate positive examples + create supporting actionsts LACK OF POLITICAL COMMITMENT & OWNERSHIP (NOT ON TOP POLITICAL AGENDA) making SD taugible + Ka Cak It to politically velecast / hot - 50 work on Local Level to build momentane MAKE VISIBLE THE - demostrate import well-bails ADVANTAGES/POLITICAL SOCIETAL VINS (SHOW SYNERGIES LITEADE OFFS)

| Critical Challenges Description level: Ownership - Top of Agente Whole of Jut All there - social- level lean - instinal - local - instructions - all the levels | Address/Solve Critical Challenges · Ihvolu CSO, 6464444, part tune (many) · COORdination by PM · public departs + report |
|---|--|
| Antuinioristice level Antherent Chilthres + "langungues" Contribute to the agende of Univionis No hew tiles "SDG - 6:165" | · Indes - agency coordination · Indes - agency coordination · UN mondate for the madeen · UN Mew "SDG" Silos · Project lend from different · Minnaccies |
| In Printment kunt: 3 Indiantors Hools to Assess iterpact in other policies imped assessment 3 examples the Support Policy coherence 3 examples | • LX. Charta of contribution Finish committeent of switch + ools to assess itupacts evaluation • Chorice of indicators to adves |

Space for Exchange 3: How to design good cooperation between the different policy levels (EU, Member States, sub-national levels?

Space for Exchange 3 aimed to foster exchange and learning among participants on the theme 'Necessary initiatives and institutional arrangements to foster cooperation between the EU, Member States, and sub-national levels,' including the sharing of competencies between EU and MS level, using existing forums, mechanisms, and institutions at EU level to support the 2030 Agenda implementation, new cooperation mechanisms between EU and Member States, etc. Firstly, participants were asked to split into pairs, and then visit and discuss among themselves over five 'stations' represented by five questions that were previously prepared by the ESDN Office. The participants' main task was to collect answers and inputs on moderation cards to each of the questions:

- 1. How can the EU facilitate 2030 Agenda implementation at the Member State level?
- 2. What is the best use of the HLPF 2016 outcomes?
- 3. What are the main challenges in the cooperation between the national and the subnation level?
- 4. How can we best use sub-national activities for the national implementation of the 2030 Agenda?
- 5. What is the best way to translate and coordinate the 17 SDGs at all levels?

After this first part, which was purposefully organised for collecting inputs on flipcharts, **participants were divided into five working groups**, where each group worked on one of the five questions. In this setting, each working group had the task to first **cluster and rank the inputs found on the assigned question sheet**, and then **select 2-3 issues from the clusters and rank them as "main results"**. Finally, each group was asked to define, for each of the three main results, some practical next steps to realize them, or to suggest good examples.

Results are shown in the following pictures.

Results of Question 1 How can the EU facilitate 2030 Agenda implementation at the Member State level?

1: How can the EU facilitate 2030 Agenda implementation at the Member State level? subsidiarity: YES! Which coyec evelent EU has to have a high level of ambition as good example ENGAGE EUROSTAT IN SDGE'S HONITORING ell-strategy Q clear commitment and communication enjuging citizens AFRAIRS Officeral Council Cen-marochine etc. REVISE THE EUROPE 2020 CREATE A COORDINATION HECHANISH AT EU LEVEL FON THE AS A PLATFORH FOR SDGs DOHESTIC EV ACTION [HPVEHENTATION () 0 (GAC?) Develop Ely 20300 8 trategie bits Participation of humans + Parkelalders EU ACTION TO STRENGHTEN Policy Coherence + capacity of MS Ct of Repions Provide set of suggestions to design national frameworks: EU Parkament Directives Taxation, Regulation, Support CSDN! by using the ESDN Foster exchange and networking

Practical Steps/ Good Examples Main Results: Question 1 (arcistent Ele strategy (ince. committer action, monitoring) + good (00p. with other Eu-gut. enhibies (Parc etc.) + memorihing => meips vertical integr. but only gute dimension Staticholders missing " process on Eulopean level 1 action could be: (incorprieted in Stakeholdes forium or OECD or) driven loaliation of SD in EL -> Shoching inputs for EL (analog PiSX) (incorpriated in En. somestel

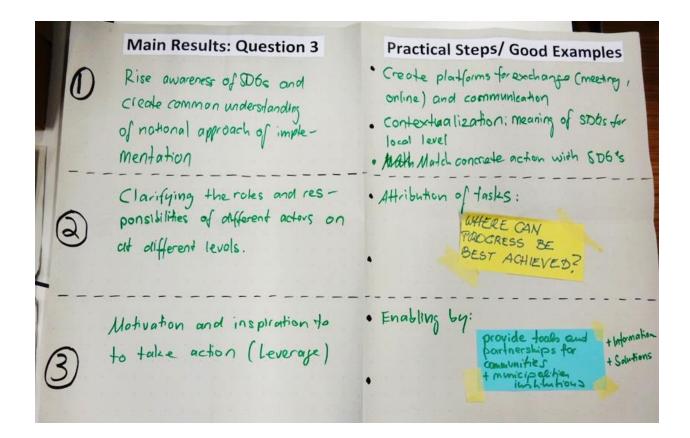
Results of Question 2 What is the best use of the HLPF 2016 outcomes?

2: What is the best use of the HLPF 2016 outcomes? Silves inderting exacuples of approcham Pide up element from presentations + use for netrousl implementation / process what are the out to es according to you? Exchange of good practices IDENTIFY COMMON CHALLENGES AND (BEST) PRACTICIES Concerning HLTF use outeoure to op huite Treparation + performance 7/4 2017-0 County driven provense preass using region putting husing line CSDN Making ip a partnes-ship with a intersting other country NETWORKING/ TEM SPECT ANONGST NT. DE. encourage implementation efforts he committement of the presenting States Peer pressure to report POLITICAL COMMITMENT.

| Main Results: Question 2 • INTERESTING EXAMPLES • GOOD PRACTICES • COMMON CHALLEREES | Practical Steps/ Good Examples |
|---|--------------------------------|
| · POZITICAL COMMITMENT · PEER PRESSURE · BENCHMARKING · STAKEHOLDER PRESSURE | • |
| B NETWORKING STRONGER TEAM SPIRIT IN & ACROSS DELEGATIONS NEW PART NERSHIPS | |

Results of Question 3 What are the main challenges in the cooperation between the national and the sub-nation level?

3: What are the main challenges in the cooperation between the national and subnational level? LACK OF (NEGOCIATION VS Networks at National + local level weet to Felch out to cities information problem. Can the notional evel collect. the all relevant inter treat sub-nat here! Bridging the gap between different types of responsibilities DUTKEMU OF CONTRIDES Communiaction: Explai-ning the Meanly [relevance and opportunities of AZO30 Translate: What do the SD6, mean for the Subnat. Lievel?



Results of Question 4

How can we best use sub-national activities for the national implementation of the 2030 Agenda?

4: How can we best use subnational activities for the national implementation of the 2030 Agenda? Dissimination and rewarding good prachce (use for communication) tool commicohio ESDW an a co-operate with different sub-notional institutions exemple e.g. council of local frequent ficil point to Support heterday. 1 CAD NOTHER COMMON PLATFORM -AL LITTER FOR SURDATIONAL JDG+ ALTIVITIES trans-national il N ROME GOOD DY AT LOCAL LEVEL - STORITELING

Practical Steps/ Good Examples Main Results: Question 4 use of existing and new communication tools Promote, reward & disseminate good practices and use them as . (e.g. ESDW, Cho, sust. extres awards,) obvivers and source of importion, for society based solutions, at submittant and mational level . strengthen subnational activities use existing mechanisms e.g. through common platforms (execting Council of Tocal and regional author. to and new ones) ig. regional networking cooperation (formal Sinformal) or create new platforms (e.g. focal power Lo sapport wat by joint undermany national means to Excele of indicates - the vities defined at local level ... Interde Head the pressive on ung line 4

Results of Question 5

What is the best way to translate and coordinate the 17 SDGs at all levels?

5. What is the best way to translate and coordinate the 17 SDGs at all levels? "Hello level x, how could you refer to SD9 y?" @ establish dialogue prinates to offer to the lower work what a good translation would look like + to fell the * to fell the apper Not coordina all political will SDE at all lember franclate into national race + Praymete Alland coby a strategy identify they children at. smart approx - 10 & Aug. Maximize the Flowers bleam neturn of efforts DEFINE INTEGRATED AND Show Opportunities to AND HAVE A RECHAPTS different actors FOR THEIR REVISION Linking conceptual frame -works with concrete oction and examples that it works Formulate Targets in the language of octors (communities, business)

| 1 | Main Results: Question 5 | Practical Steps/ Good Examples |
|---|--|---|
| 0 | BOTTOM UP INSTEAD OF TOP DOWN | GUIDE LINES SPECIFIC TO ACTOR BLINESS, LOCAL LEVEL, UNIVERSITIES CITIES, NOOS |
| | PRAGMATIC APPROACHES OWNER SHI IP | |
| 2 | PARTNER SHIPS AVONG ALL ACTORS AT ALL LEVELS | DIALOGUE FOR TATS - SHOW OFFORTUNITIES - DETION STRATE GOOD PRACTICE |
| (\prec) | COTTRUNI CATION | · LET A 1000 TOWERS BLOOM |
| and the second se | ADAPT THE PRESSAGE TO THE ACTORS CONTINUTIES BUD VENCE | • |

Space for Exchange 4: How to bring these ideas back home?

In the concluding session of the workshop, the final Space for Exchange, 'How to bring these ideas back home?', was designed to collect suggestions on how to spur change in practice. Each participant was asked to write down 1-2 issues that they wanted to do as an immediate follow-up to this event. This was followed by an interactive exchange in groups of three, and concluded in plenary discussions. Several ideas on how to spur change in practice were shared among the participants in the plenary discussions:

- need to provide good narratives for the 2030 Agenda and SDGs;
- raise awareness for 2030 Agenda and SDGs (i.e. communication and media education could create stories out of the SDGs);
- appoint SDG ambassadors, e.g. national celebrities or other eminent persons who could raise awareness for the SDGs;
- necessity to engage with colleagues from other ministries, e.g. through more informal meetings (i.e. 'beer learning'), but also with the local level;
- better coordination at the EU level, and between the EU and Member States level to develop a strategic implementation process;
- definition of clear roles and responsibilities in the planning and implementation of the 2030 Agenda/SDGs;
- increased engagement of the subnational level (i.e. find partners who can engage the subnational level);
- need of a format to better engage parliaments;
- exchange with other countries about their practical experiences and implementation mechanisms;
- link budgetary processes to SD processes in order to provide financial basis for the implementation process;
- involve stakeholders more actively and strategically;
- start working on the HLPF report for 2017 by contacting those countries who have already done HLPF VNRs reports.