



#SDGForum2018 

Session 9

Creating sustainable mindsets: incorporating the SDG's in higher education

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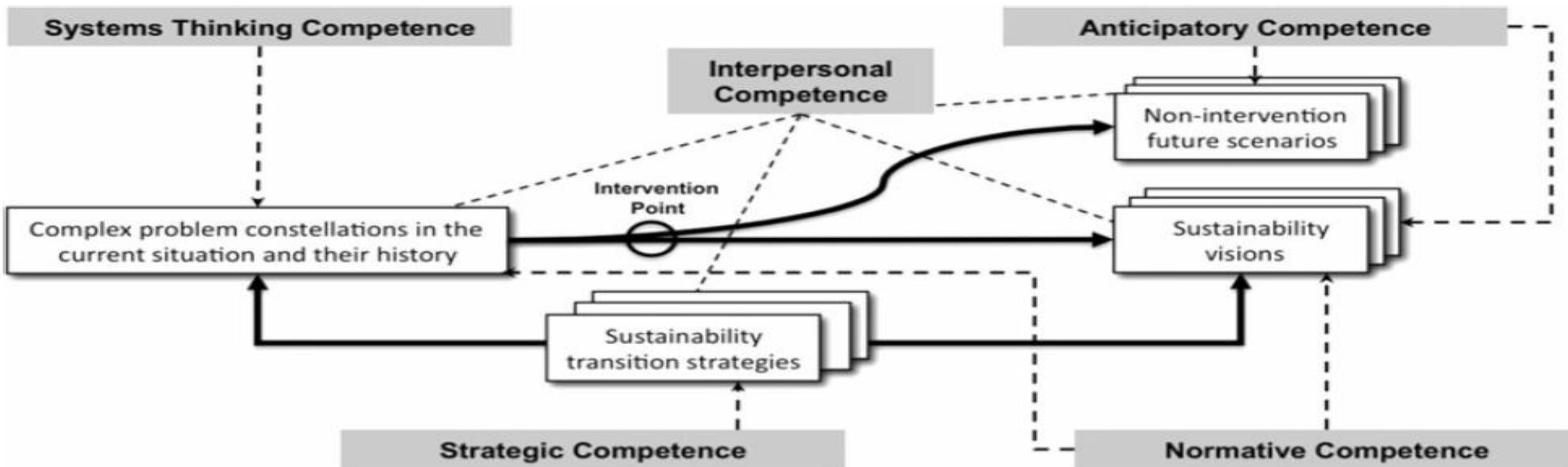
Introduction

What's in a name?

Sustainable mindset? 21st century skills? Sustainability skills?
Competences for sustainable development?

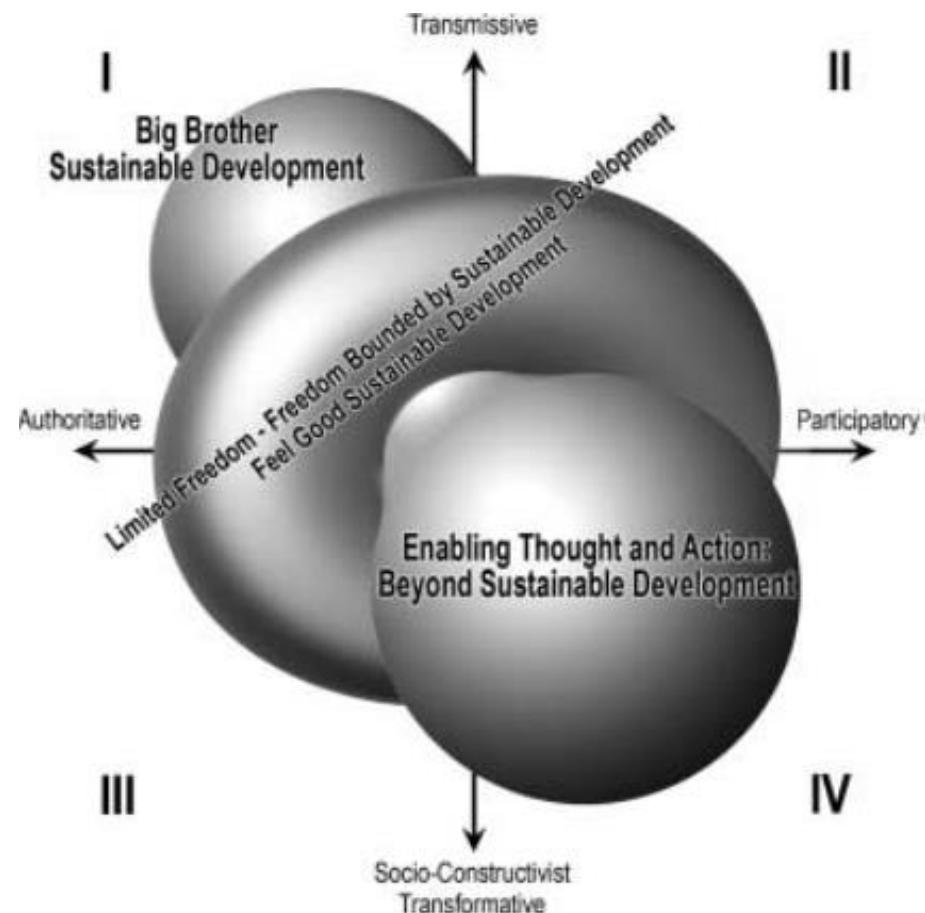
Role of higher education? Education, research, outreach, campus
operations? Student engagement?

Individual Sustainability Competences



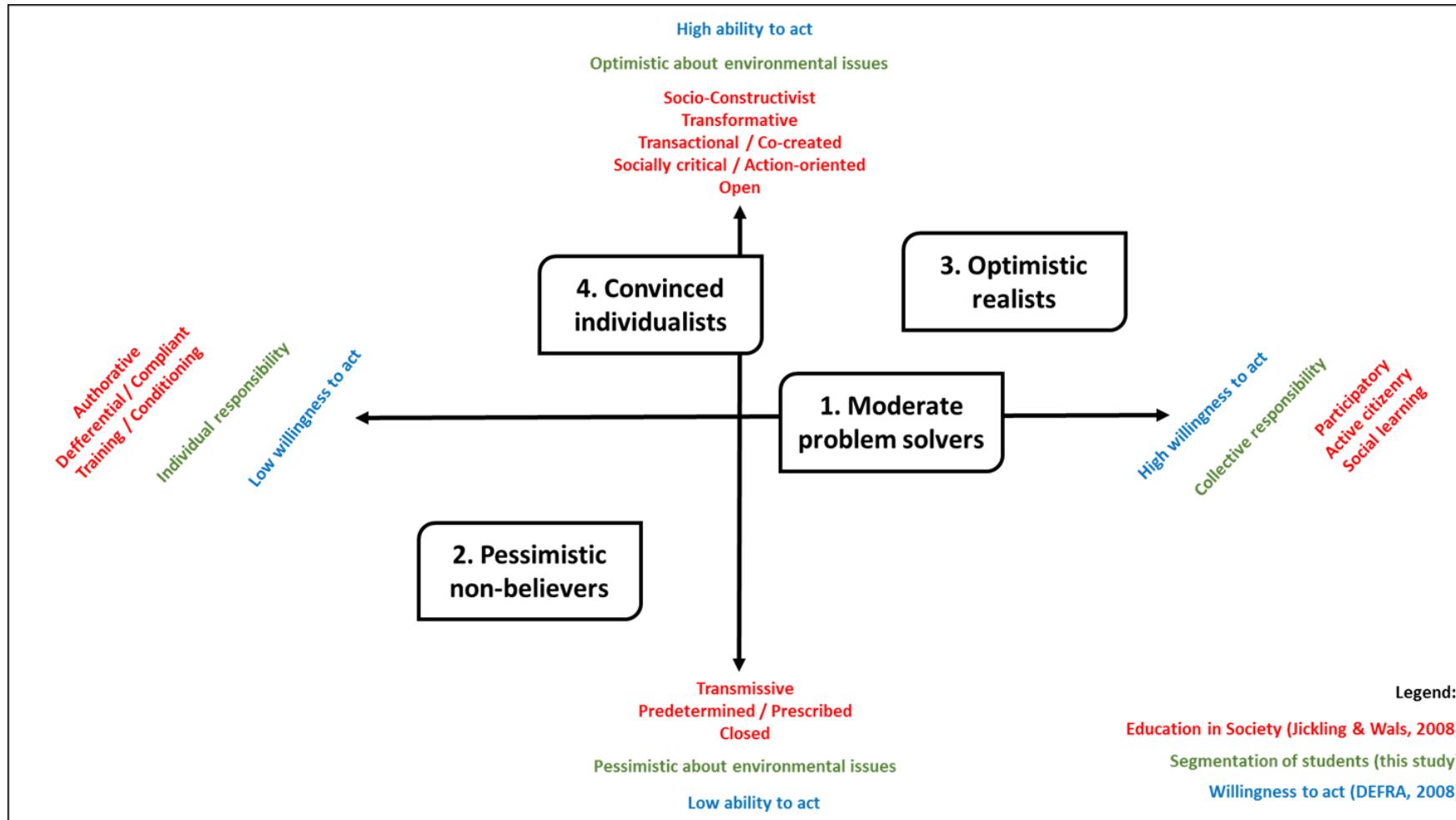
Source: Wiek, A., Withycombe, L., & Redman, C. L. (2011). Key competencies in sustainability: a reference framework for academic program development. *Sustainability science*, 6(2), 203-218.

Role of higher education



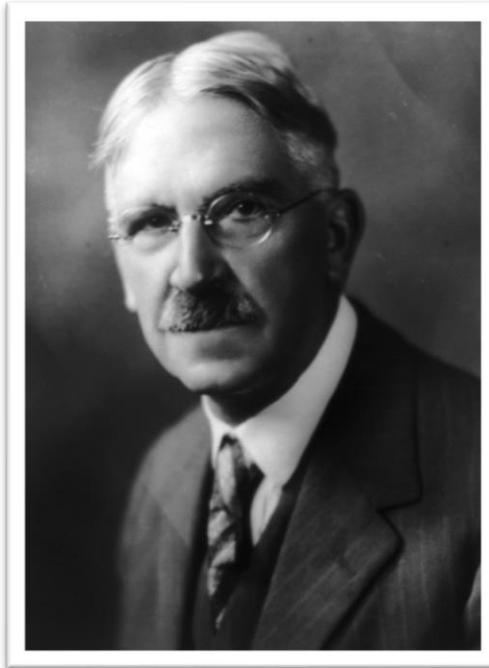
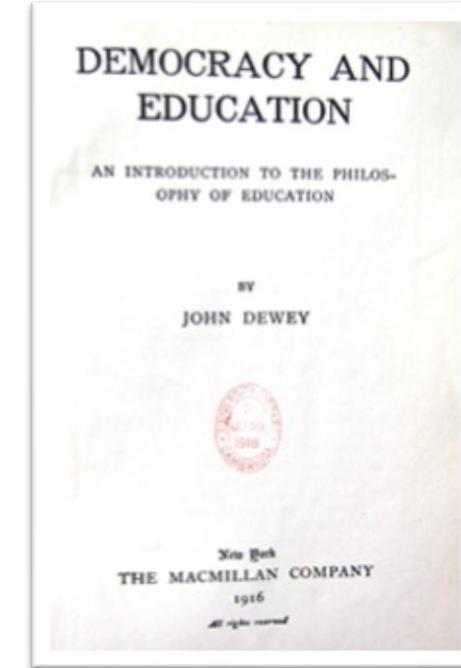
Source: Jickling, B., & Wals, A. E. (2008). Globalization and environmental education: Looking beyond sustainable development. *Journal of Curriculum Studies*, 40(1), 1-21.

Role of higher education

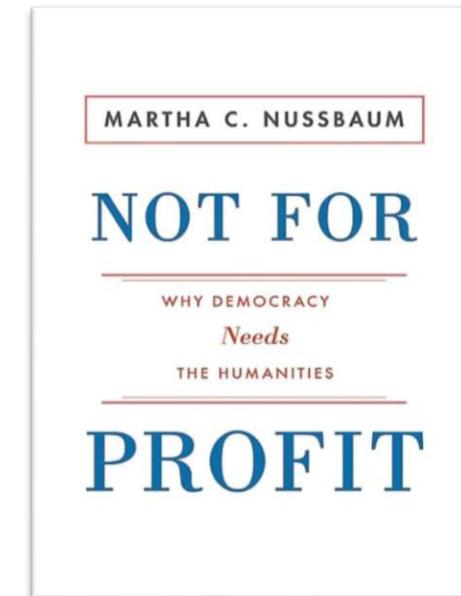


Source: Lambrechts, W., Paul, W. T., Jacques, A., Walravens, H., Van Liedekerke, L., & Van Petegem, P. (2018). Sustainability segmentation of business students: Toward self-regulated development of critical and interpretational competences in a post-truth era. *Journal of Cleaner Production*, 202, 561-570.

- John Dewey (1916): “the very idea of education as a freeing of individual capacity in a progressive growth directed to social aims”



- Martha Nussbaum (2010): “Education is not just for citizenship. It prepares people for employment and, importantly, for meaningful lives”



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- 2017
- Flemish Government, Department Environment, Ecocampus
- All Flemish HEIs represented (chancellors, directors, etc.)
- Discussion paper
- Working groups, e.g. SDG working group
- <https://www.lne.be/ecocampus>



Thanks for your attention!

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